

INTERDISCIPLINARY PATIENT / FAMILY EDUCATION RECORD

Assessment:

*Codes require Additional Information note.

Date / Time & Signature	Identified Area of Instruction (specify)	Discipline Code	Learner	Factors Which Influence Learning	Readiness to Learn	Response to Teaching	Teaching Method Used	Action
	1 Illness/Disease 2 Treatment Plan 3 Medications 4 Medical Equipment 5 Nutrition Diet 6 Potential Food/Drug Interaction 7 Rehabilitation 8 Community Resources 9 Further Treatment 10 Continuation of Care at Home or Health Care Facility 11 Development 12 Safety/Activity 13 Pain Management 14 Wound Care 15 Financial Obligations *16 Family Development *17 Parenting Skills *18 Role Transitioning *19 Interaction Pattern *20 Other	P Physician N Nursing PT Physical Therapy OT Occupational Therapy CN Clinical Nutrition R Respiratory A Audiology SL Speech/Language SW Social Work CL Child Life RX Pharmacy CM Case Manager PS Psychology OR Orthotics AP Advanced Practice Nurse *O Other (specify)		(family preferences/ needs / factors that may influence health promotion) F Family C Cultural L Language CO Cognitive P Physical R Religious Beliefs E Emotions FF Financial BS Belief Systems L Lifestyle EV Environment *O Other NO None Identified	5 Eager to learn; asks appropriate questions, verbalizes queries, concerns in own terms 4 Demonstrates attempt to learn/listen 3 Anxious 2 Unreceptive; not fully listening; not readily willing/able to attempt or repeat or return demonstrate; asks inappropriate questions 1 Denies need to retain or repeat at this time NS No Show *UC Unable to contact *O Other	5 Verbalizes understanding and able to repeat in own words 4 Returned demonstration 3 Needs reinforcement 2 Voiced understanding 1 Learning not demonstrated; does not verbalize, repeat in own words or return demonstrate *O Other	AV Audio/Visual D Demonstration E Explanation *P Printed Materials (specify) R Role Play TEACHING PLANS: STP Standard ITP Individualized *CWF Collaborate with family to develop plan *CR Create / update standard teaching plan for patient population	4 Reinforce 3 Reassess (when) 2 Reteach (when) 1 Revise teaching plan 0 No further action needed
Additional Information: (if more notes are required, indicate with a PN to "see progress note" or TP to "see teaching protocol," etc.)								
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